

Hope Mills Middle School 2014-2016

SIP

Hope Mills Middle School
Cumberland County School System

Cherie Graham, Principal
4975 Cameron Road
Hope Mills, NC 28348

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To create a safe and caring climate that enhances learning	3
Goal 2: 2014-2016 To expect academic growth by all children	4
Goal 3: 2014-2016 To promote continuous quality improvement	6
Activity Summary by Funding Source	8

Overview

Plan Name

Hope Mills Middle School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$499
2	2014-2016 To expect academic growth by all children	Objectives: 2 Strategies: 6 Activities: 8	Academic	\$27000
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to increase parent and community involvement by 06/10/2016 as measured by surveys, communications, and rosters.

Strategy 1:

Partners in Education Correlate - The correlate will work with the School Improvement Team, teachers, parents, and members to the community to implement new parental involvement and support programs each nine weeks.

Activity - PTA Membership Drive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The correlate will implement an on-going membership drive to encourage more parental involvement.	Parent Involvement	08/25/2014	06/10/2016	\$0	No Funding Required	Partners in Education Correlate, Parents, Teachers and Administration

Activity - Parent Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent activities will be held once a nine weeks as an opportunity for parents and teachers to meet.	Parent Involvement	08/25/2014	06/10/2016	\$0	No Funding Required	Partners in Education Correlate, Teachers, Administration and Parents

Measurable Objective 2:

collaborate to decrease inappropriate student behavior and promote positive classroom management by 06/10/2016 as measured by administrative discipline referrals.

Strategy 1:

Educators' Handbook - Educators' Handbook will be used to track inappropriate behaviors and identify potential at-risk students.

Activity - Educators' Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will use Educators' Handbook to monitor inappropriate behaviors and will use this data to identify potential at-risk students needing additional intervention.	Behavioral Support Program	08/26/2014	06/10/2015	\$499	Other	teachers administrators

Activity - Classroom Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided classroom interventions to assist in dealing with inappropriate behaviors.	Behavioral Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Administration and Teachers

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency of grade specific standards in English Language Arts by 06/10/2015 as measured by formative and summative assessments.

Strategy 1:

Data Folders - Students will keep data folders charting their growth in core academic subjects.

Activity - Data Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will set growth goals in reading and will chart their progress quarterly.	Academic Support Program	09/08/2014	06/10/2015	\$0	No Funding Required	Teachers and Students

Strategy 2:

Reading Remediation/Enrichment - Enrichment/remediation will be provided for students in need of assistance.

Activity - After-school tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after-school tutoring for students.	Academic Support Program	09/08/2014	05/22/2015	\$13500	Other	Teachers, Students and Administration

Activity - Homeroom Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Groups will be formed for three days of instructional activities during homeroom. Peer tutors, instructional websites, and Bridgit will be used to assist instruction.	Academic Support Program	09/08/2014	05/22/2015	\$0	No Funding Required	Teachers, Students and Administration

Strategy 3:

Goal Folders - Goal folders will be provided for at-risk students to keep in guidance. Students will set goals, review grades with guidance counselor and will reflect on their progress.

Hope Mills Middle School 2014-2016 SIP

Hope Mills Middle School

Activity - Goal Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students will meet with guidance counselors quarterly to set personal goals.	Behavioral Support Program	09/08/2014	06/10/2015	\$0	No Funding Required	Guidance Counselors, Teachers, Parents and Students

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency of grade specific standards in Mathematics by 06/10/2015 as measured by EOG assessments.

Strategy 1:

Math Enrichment/Remediation - Enrichment/remediation will be provided for students in need of assistance.

Activity - After School tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after-school tutoring for students.	Academic Support Program	09/08/2014	05/22/2015	\$13500	Other	Teachers, Students and Administration

Activity - Homeroom Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Groups will be formed for three days of instructional activities during homeroom. Peer tutors, instructional websites and Bridgit will be used to assist in mathematics instruction.	Academic Support Program	09/08/2014	05/22/2015	\$0	No Funding Required	Teachers, Students and Administration

Strategy 2:

Guidance Goal Folders - Goal folders will be provided for at-risk students to keep in guidance. Students will set goals, review grades with guidance counselor and will reflect on their progress.

Activity - Goal Folders in Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as at-risk will set goals, review grades with guidance counselor and will reflect on their progress quarterly.	Academic Support Program	09/08/2014	06/10/2015	\$0	No Funding Required	Guidance Counselors, Teachers, Students and Parents

Strategy 3:

Data Folders in Math - Students will keep data folders charting their growth in core academic areas.

Activity - Math Data Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

All students will set growth goals in mathematics will and chart their progress quarterly.	Academic Support Program	09/08/2014	06/10/2015	\$0	No Funding Required	Teachers and Students
--	--------------------------	------------	------------	-----	---------------------	-----------------------

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to improve instruction and student learning by 06/10/2016 as measured by agendas, minutes, and teacher feedback.

Strategy 1:

Teacher-led Professional Development - Teams/departments will lead professional development once a month to address faculty needs and /or concerns.

Activity - Teacher-led professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teams/department will present professional development on instructional strategies, technology, or classroom management during an assigned month.	Professional Learning	10/01/2014	06/01/2015	\$0	No Funding Required	Teachers and Administration

Strategy 2:

Learning Walks - Teachers will visit other teachers' classrooms once per nine weeks leaving positive feedback highlighting instructional strategies.

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will visit other teachers' classrooms once per nine weeks and leave positive feedback using observation forms /checklists.	Professional Learning	09/02/2014	06/10/2015	\$0	No Funding Required	Teachers

Strategy 3:

Professional Development on Technology Resources - Teachers will be trained how to access and interpret data from various technological resources.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained how to access and use Home Base, MyTrak, and Educator's handbook.	Professional Learning	08/25/2014	06/10/2015	\$0	No Funding Required	Teachers and Administration

Strategy 4:

Data Meetings - Teachers will analyze data from standardized assessments, common classroom assessments and other sources. Instruction, enrichment and reinforcement activities will be planned based on analysis.

Activity - Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Hope Mills Middle School 2014-2016 SIP

Hope Mills Middle School

All teachers will meet monthly to analyze data and use data to plan instruction.	Academic Support Program	08/25/2014	06/10/2015	\$0	No Funding Required	Teachers and Administration
--	--------------------------	------------	------------	-----	---------------------	-----------------------------

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal Folders	At-risk students will meet with guidance counselors quarterly to set personal goals.	Behavioral Support Program	09/08/2014	06/10/2015	\$0	Guidance Counselors, Teachers, Parents and Students
PTA Membership Drive	The correlate will implement an on-going membership drive to encourage more parental involvement.	Parent Involvement	08/25/2014	06/10/2016	\$0	Partners in Education Correlate, Parents, Teachers and Administration
Homeroom Enrichment	Groups will be formed for three days of instructional activities during homeroom. Peer tutors, instructional websites, and Bridgit will be used to assist instruction.	Academic Support Program	09/08/2014	05/22/2015	\$0	Teachers, Students and Administration
Data Folders	All students will set growth goals in reading and will chart their progress quarterly.	Academic Support Program	09/08/2014	06/10/2015	\$0	Teachers and Students
Classroom Interventions	Teachers will be provided classroom interventions to assist in dealing with inappropriate behaviors.	Behavioral Support Program	08/26/2014	06/10/2015	\$0	Administration and Teachers
Parent Activities	Parent activities will be held once a nine weeks as an opportunity for parents and teachers to meet.	Parent Involvement	08/25/2014	06/10/2016	\$0	Partners in Education Correlate, Teachers, Administration and Parents
Homeroom Enrichment	Groups will be formed for three days of instructional activities during homeroom. Peer tutors, instructional websites and Bridgit will be used to assist in mathematics instruction.	Academic Support Program	09/08/2014	05/22/2015	\$0	Teachers, Students and Administration
Teacher-led professional development	Each teams/department will present professional development on instructional strategies, technology, or classroom management during an assigned month.	Professional Learning	10/01/2014	06/01/2015	\$0	Teachers and Administration

Hope Mills Middle School 2014-2016 SIP

Hope Mills Middle School

Math Data Folders	All students will set growth goals in mathematics will and chart their progress quarterly.	Academic Support Program	09/08/2014	06/10/2015	\$0	Teachers and Students
Monthly Data Meetings	All teachers will meet monthly to analyze data and use data to plan instruction.	Academic Support Program	08/25/2014	06/10/2015	\$0	Teachers and Administration
Goal Folders in Math	Students identified as at-risk will set goals, review grades with guidance counselor and will reflect on their progress quarterly.	Academic Support Program	09/08/2014	06/10/2015	\$0	Guidance Counselors, Teachers, Students and Parents
Learning Walks	All teachers will visit other teachers' classrooms once per nine weeks and leave positive feedback using observation forms /checklists.	Professional Learning	09/02/2014	06/10/2015	\$0	Teachers
Professional Development	Teachers will be trained how to access and use Home Base, MyTrak, and Educator's handbook.	Professional Learning	08/25/2014	06/10/2015	\$0	Teachers and Administration
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Educators' Handbook	Teachers and administrators will use Educators' Handbook to monitor inappropriate behaviors and will use this data to identify potential at-risk students needing additional intervention.	Behavioral Support Program	08/26/2014	06/10/2015	\$499	teachers administrators
After School tutoring	Teachers will provide after-school tutoring for students.	Academic Support Program	09/08/2014	05/22/2015	\$13500	Teachers, Students and Administration
After-school tutoring	Teachers will provide after-school tutoring for students.	Academic Support Program	09/08/2014	05/22/2015	\$13500	Teachers, Students and Administration
Total					\$27499	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Hope Mills Middle

School Number:

368

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

53

Against

1

Percentage For

98%

Date approved by Vote:

9/8/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Cherie N. Graham	2013
Assistant Principal Representative	Caroline Whitley	2013
Teacher Representative	Maria Caras	2013
Inst. Support Representative	Beth Sizemore	2013
Teacher Assistant Representative	Susan Starling	2013
Parent Representative	Tina Yossett	2013
Additional Representative	Melissa Davis	2013
Additional Representative	Toni Stewart	2013
Additional Representative	Eric Bell	2013
Additional Representative	James Scales	2013
Additional Representative	Brooke Jenkins	2013
Additional Representative	Broxie Pone	2013
Additional Representative	Wendy Peterson	2013
Additional Representative	Sherri Volanti	2013
Additional Representative	Hollyjo Sensenich	2013
Additional Representative	Lisa Warren	2013
Additional Representative	Ebony Thomas	2013

Additional Representative	Diana Dubisky	2013
Additional Representative	Rakia Epps, PTA president	2013

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Hope Mills Middle
 Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements
Delivery:	This purpose will be achieved through one-on-one and small group tutoring
Students Served:	All grade levels will receive remediation/enrichment services.

Budget Amount

AMOUNT

Total Allocation:

\$
47,203.05

Budget Breakdown

AMOUNT

Personnel:

After-school tutoring (10 teachers) 5 hours per week x \$30= \$150.00 per week for 14 weeks (\$2100.00) \$2100 x 10= \$21,000.00	\$21,000.00
Tutor #1- \$350.00 per week x 36 weeks= \$12,600.00	\$12,600.00
Tutor #2- \$280.00 per week x 36 weeks= \$10,080.00	\$10,080.00



Materials & Supplies:

Moby Max (Site License)	\$595.00
Snacks for afterschool tutoring/EOGs- 450 students x \$4.00	\$1,800.00
Calculators/ batteries	\$1,128.05



Transportation:

--	--

AMOUNT

Grand Total:	\$47,203.05
---------------------	-------------

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Hope Mills Middle
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
----------	--

Budget Amount

Total Allocation:	<u>AMOUNT</u> \$1,738.50
-------------------	------------------------------------

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Curriculum Planning- Teachers within each department will meet one day during the first semester to collaborate on best practices, lesson plans and common assessments. Teachers will also analyze student data and plan enrichment/remediation activities for students based on their academic performance.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	14 teachers @ \$98.00 per day	\$1,372.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,372.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Data disaggregation- Members of the data team will compile and disaggregate data based on benchmark tests.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	3 teachers @ \$98.00 per day	\$294.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$294.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: The majority of our teachers have 450 minutes of planning each week. It is split between team and personal planning periods.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): I'm a Viking Now-Sixth Grade Orientation; Open House; Parent/Teacher Conferences; Curriculum Nights; PTA meetings; Fall Festival; Monthly Parent Nights; Winter and Spring Concerts; Viking Trek (Annual Walk-A-Thon); Canned Food Drive; Angel Tree; Toys for Tots	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>