

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Hope Mills Middle School
School Number: 368
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 47
Against 1
Percentage For 98%
Date approved by Vote: 25-Aug-15

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dr. Cherie Graham	2015
Assistant Principal Representative	Melissa Jo Davis	2015
Teacher Representative	Toni Stewart	2015
Inst. Support Representative	Claire Sizemore	2015
Teacher Assistant Representative		
Parent Representative	Jennifer Burge	2015
Teacher Representative	Chelsea Wade	2015
Teacher Representative	Mary Jane Bravo	2015
Teacher Representative	Jennifer Dobbins	2015
Teacher Representative	Sarah Lupo	2015
Teacher Representative	Herminia Reese	2015
Teacher Representative	Holly Jo Sensenich	2015
Teacher Representative	Eric Bell	2015
Teacher Representative	R. Gregg Anderson	2016
Teacher Representative	Venita Williams	2016
Instructional Support Representative	Diana Dubisky	2016
District Representative	Alana Hix	2016
District Representative	Mindy Vickers	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (**Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.**)

School: Hope Mills Middle School
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)

HMMS did not meet expected growth in 2015-16 and was deemed a low-performing school by the state of NC. We made great strides to increase student achievement and proficiency. At the end of the 15-16 school year, we increased our overall composite proficiency by 8 points. ELA increased by 10 points, Science increased by 7 points and Alg. I maintained 100% proficiency.

HMMS embraced a deeper focus on data to increase student achievement. While we made great strides in proficiency in ELA, there is still a significant deficiency in Math proficiency. As a school, we are currently only 39% proficient in Math. We have conducted numerous walkthrough observations, both by administration and Central Service personnel. Based on the observations, student engagement was evidenced throughout. As a SIT, we determined that the instructional practices of teachers who were struggling with achieving academic growth and achievement needed a more critical focus. All of the components of quality teaching and learning were demonstrated through classroom observation but was not evidenced on the EOG. Also, a more detailed approach to students analyzing their assessment data and increasing critical thinking skills was needed. Therefore, we felt that a remediation teacher/Instructional Coach would further the established momentum and produce significant increase in student achievement. Our entire remediation budget (\$41,480.00) and a portion of our AYPYN funds (\$9,396.62) will be used to fund this position.

Delivery:	Students will receive remediation/enrichment activities daily. The remediation teacher will utilize small groups to discuss academic goals and disaggregate student data. The remediation teacher will also work with teachers who are in need of assistance as it relates to student achievement and effective instructional practices and data assessments.
Students Served:	All students will receive remediation/enrichment services. Students identified as at-risk for academic failure will receive additional services

Budget Amount

AMOUNT

Total Allocation:

\$41,480.00

Budget Breakdown

AMOUNT

Personnel:

Remediation Teacher	\$41,478.58

Instructional resources which provide <u>direct</u> <u>support</u> to students		
Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$41,478.58

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Hope Mills Middle School
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Viking Curriculum Planning: Teachers within the ath, reading and science (8th grade) departments will meet on one half day during the first semester to collaborate on best practices, lesson plans and common assessments. Teachers will also analyze student data and plan enrichment/remediation activities for student based on their academic performance.

Description

AMOUNT

Personnel:	16 teachers @ 53.00/day sub	\$848.00
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$848.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$848.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: Teachers have two 50 minute planning periods each day. One is team planning and one is personal planning. The majority of our teachers have 450 minutes of planning each week. It is split between team and personal planning periods.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N/A
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): I'm a Viking Now-Sixth Grade Orientation; Open House; Parent/Teacher Conferences; Curriculum Nights; PTA meetings; Bring Your Parent to School Day; Grandparent's Day breakfast; Veteran's Day breakfast; Monthly Parent Nights; Winter and Spring Concerts; Award Ceremonies; Viking Trek (Annual Walk-A-Thon); Canned Food Drive; Angel Tree; Toys for Tots</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.